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Total Amount of Institutional Funds Awarded: Section (a)(1): Total Amount of Student Funds Awarded: Section (a)(1):	• <b>o</b> Section (a)(4):	

What percentage of students received emergency grants and how much did students receive by student type and fund type?

How much of your HEERF student funds remain left to be disbursed at the end of the reporting period?

Complete the following table.<sup>1</sup>

including using t	ncial Aid Grants Awarded to Student hose grants to satisfy outstanding a reported expenditures	ts this quarte accounts. Any	disbursements unre	sements related to Emergency Financial Aid Grants lated to Emergency Financial Aid Grants should not be
		Total students	Undergraduates <sup>2</sup>	Graduates
Number of HEERF Student Recipients – Emergency Grants to Students	How many students received HEERF emergency financial aid grants using (a)(1) Student Aid Portion?			
	How many students received HEERF emergency financial aid grants using (a)(1) Institutional Portion?			
HEERF (a)(1) Student Aid Portion Amount Disbursed	What was the amount disbursed directly to students as Emergency Financial Aid Grants this quarter?			
	What was the amount disbursed directly to students as Emergency Financial Aid Grants to date using HEERF?			

<sup>&</sup>lt;sup>1</sup> For the initial report and each report thereafter, institutions should use data suppression or other statistical methodologies to protect the personally identifiable information from student education records consistent with the Family Educational Rights and Privacy Act (20 U.S.C. 1232g; 34 CFR part 99) and any applicable state laws. For this report when the total number of students who received HEERF emergency financial aid grants as undergraduates, graduates, or in total is less than 10, but not 0, then the institution should display the total number of students as less than 10 ("<10") on the publicly available websites controlled by the institution. Additionally, IHEs should use complementary suppression to protect values that could be inferred otherwise. For example, if the total student count is equal to 25, the undergraduate amount is equal to 20, and the graduate amount equal to 5, IHEs should report both the undergraduate amount as '-'. The total student count can remain displayed as is.

<sup>&</sup>lt;sup>2</sup> For students in both undergraduate and graduate categories, classify as a graduate student.

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	What was the amount of		
	Emergency Financial Aid		
	Grants applied to satisfy		
	student's outstanding		
	account balance upon		
	receiving affirmative		
	written consent from		
	students to do so? If funds		
	were not used for this		
	purpose, report \$0.		
	Include only amounts that		
	benefited students who		
	did directly receive		
	Emergency Financial Aid		
	Grants.		
HEERF (a)(1)	What was the amount disbursed		
Institutional Portion	directly to students as		
Amount Disbursed	Emergency Financial Aid Grants?		
	What was the amount of		
	Emergency Financial Aid Grants		
	applied to satisfy student's		
	outstanding account balances?		
	If funds were not used for this		
	purpose, report \$0. Include only		
	amounts that benefited		
	students who did directly		
	receive Emergency Financial Aid		
	Grants.		
HEERF (a)(2) Amount	What was the amount disbursed		
Disbursed (HBCUs,	directly to students as		
TCCUs, MSIs, and	Emergency Financial Aid Grants?		
SIP)	If funds were not used for this		
	purpose, report \$0.		

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	What was the amount of				
	Emergency Financial Aid Grants				
	applied to satisfy student's				
	outstanding account balances?				
	If funds were not used for this				
	purpose, report \$0. Include only				
	amounts that benefited				
	students who did directly				
	receive Emergency Financial Aid				
	Grants.				
HEERF (a)(3) Amount	What was the amount disbursed				
Disbursed (FIPSE &	directly to students as				
SAIHE & SSARP) <sup>3</sup>	Emergency Financial Aid Grants?				
	If funds were not used for this				
	purpose, report \$0.				
	What was the amount of				
	Emergency Financial Aid				
	Grants applied to satisfy				
	student's outstanding				
	account balances? If funds				
	were not used for this				
	purpose, report \$0. Include				
	only amounts that				
	benefited students who				
	did directly receive				
	Emergency Financial Aid				
	Grants.				
	What was the amount disbursed				
	directly to students as				
HEERF (a)(4)	<b>Emergency Financial Aid Grants?</b>				
<b>Amount Disbursed</b>	If funds were not used for this				
(Proprietary	purpose, report \$0.				
Institutions Grant	What was the amount of				
Funds for	Emergency Financial Aid Grants				
Students)	applied to satisfy student's				
	outstanding account balance				

<sup>&</sup>lt;sup>3</sup> Do NOT include funds from the Institutional Resili

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	upon receiving affirmative			
	written consent from students			
	to do so? If funds were not used			
	for this purpose, report \$0.			
HEERF Amount of	What was the amount of grants			
<b>Grants Disbursed</b>	disbursed to students through			
	all HEERF funds?			
Average HEERF	Among students who received			
Amount Awarded	HEERF emergency financial aid			
	grants, what was the average			
	award amount per student?			

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- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future quarters (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?
  - i) If no, are HEERF program funds being held in the institution's general fund for use as needed? \_\_\_\_
    - 1.1. If no HEERF program funds are being held in the institution's general fund, explain your institution's approach (1,000 characters maximum):

ii) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HERF program fund:

HEERF program fund	Calendar year 2022	Calendar year 2023	Calendar year 2024
(a)(1) Institutional Portion			
(a)(2) HBCUs, TCCUs, MSIs, SIP			
(a)(3) FIPSE, SAIHE, and SSARP			

b) Provid

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Lease revenue

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needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact HEERFreporting@ed.gov, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.