Courses	Pre and Corequisete	General Education Competency	Mass Transfer Courses	Licensure or Certification Requirements	HIPs	ELEMENT (Include OER)	Course or Section					
								Examine social, philosophical, & political foundations of education & classroom pedagogies to foster equitable approaches to learning	Demonstrate knowledge of child development and the cultural context of learning	Analyze child, family, and/or school strengths & needs using appropriate non-verbal, verbal, & written forms of communcations	Apply developmentally & culturally appropriate strategies to curriculum, instruction, & interaction with children/students.	Incorporate technology to enhance learning & teaching while also supporting access, equity, and inclusion.
GENERAL COURSES												
EDU 101		Information Literacy			First Year Experience	High Expectations L2, Interactions L2, Feedback L1, Reflection L3, Integration L1 Authentic application L3, OER no text and free resources	course					

ECE 221	Pre: ECE 110 or PSY 252		Behavioral and Social Science	used to meet EEC lead teacher qualification	Collaborative Assignments and Projects	High Expectation L2, TIme L4, Interaction L2, Feedback L2, Reflection L4, Integration L3, Authentic Application L3, Engage with Differences L4, Public Demonstartion L1, Community Building L2	course	Practiced	Practiced	Practiced	Practiced	Practiced
ECE 222	Pre/CO ECE 110 or PSY 252.		Behavioral and Social Science	used to meet EEC lead teacher qualification	Diversity Global Learning	High Expectation L2, TIme L1, Interaction L3, Feedback L1, Reflection L3, Integration L3, Authentic Application L3, Engage with Differences L3, Public Demonstartion L3, Community Building L2	Course	ommunity B	ommunity			