

For each learning outcome, try to identify the four components:

Audience/Who

Who does the outcome pertain to?

Behavior/What

What do you expect the audience to know/be able to do?

Condition/How

Under what conditions or circumstances will the learning occur

Degree/How much

How much will be accomplished, how well will the behavior need to be performed, and to what level

1. As a result of attending five counseling sessions at the Student Counseling Center, students will be able to identify one or more strategies to cope with their problem

Audience: \_\_\_\_\_

Behavior: \_\_\_\_\_

Condition: \_\_\_\_\_

Degree: \_\_\_\_\_

2. At the conclusion of the Greek Life Anti-Ha

\_\_\_\_\_

Degree: \_\_\_\_\_

3. Faculty who attend the NSSE workshop will be able to identify three ways their work contributes to the institution scoring well on the NSSSE benchmarks

Audience: \_\_\_\_\_

Behavior: \_\_\_\_\_

Condition: \_\_\_\_\_

Degree: \_\_\_\_\_