| Courses Course Descriptionvide planned educational services using approprite interpersonal communication skills and educational strategies to promote optimal health | | | | | | Health Promotion & | Process of Care: Assessment: | Process of Care: | Process of Care: Implementation: | Process of Care: |
|--|------------------------------------|--|-----|-------|------------|---|------------------------------|---|--|-------------------------|
| | | | | | | Disease Prevention: Community Initiate and Assume responsibility for health promotion and disease prevention activities for diverse populations | | cavity, identify actual and potential problems, | Provide treatment that includes preventative, therapeutic services designed to achieve and maintain , oral health and assist the patient in achieving oral health goals. | effectiveness of planne |
| ENG 101 | C 0e,aryN]T0 0.12i02 | | | Intro | Intro | Intro | | | | |
| | | critical thinking | | miro | | | | | | |
| COM | findamentals of Public Speaking | Matten communication, critical thinking | | | Into, Prac | Intro Prac | | | | |
| WH -9 | | Quantitative and symbolic reasoning | e e | | Intro | Intro | | | | |
| PSW | General Psychology | Miticultural and social perspectives | | | Intro | Intro | | | | |
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Dental Hygiene Theory III (Critical Thinking, Written communication, Oral communication, Ethical Dimensions, Multicultural Intro, Pract Intro, Pract Into, Prac and Social Perspectives